



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
home of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2016-2017 HERI Faculty Survey - Spirituality Module

1. Indicate the importance to you of each of the following educational goals for undergraduate students:
(Responses: *Essential, Very Important, Somewhat Important, Not Important*)
Enhancing spiritual development
Facilitating the search for meaning/purpose in life
Becoming more conversant with different religious traditions
Becoming more conversant with different spiritual practices
2. Indicate the extent to which you:
(Responses: *To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All*)
Engage in self-reflection
Consider yourself a religious person
Consider yourself a spiritual person
Engage in prayer
Engage in meditation
Seek opportunities to grow spiritually
Encourage discussion of religious and spiritual matters among students
Engage in discussion of religious and spiritual matters with students
3. Please indicate your agreement with each of the following statements:
(Responses: *Strongly Agree, Somewhat Agree, Disagree Somewhat, Disagree Strongly*)
Colleges should be concerned with facilitating undergraduate students' spiritual development
The spiritual dimension of faculty members' lives has no place in the academy
I am conflicted about my religious/spiritual beliefs
I follow the religious/spiritual beliefs of this institution
4. Indicate the importance to you personally of each of the following:
(Responses: *Essential, Very Important, Somewhat Important, Not Important*)
Integrating spirituality into my life
Serving as a spiritual/religious advisor to students